

## Speech-Language Therapy Case History

· · · · · · · · · · · · · · · · · · ·	your child's evaluation. Bring this completed form to your evaluatio	n.
Missing information m	ay delay/shorten your child's evaluation.	
What language(s) is/are spoken in the home?		
When did your child do the following?		
Age	Ag	е
Coo (i.e., use vowel sounds)	Name people/objects (e.g., "dog")	
Babble (e.g., "ba-ba-da-da")	Combine 2 words (e.g., "want drink")	
Say their first word	Use more complete sentences	
	(e.g., "I want to play ball.")	
How does your child communicate? (Check all that a	apply.)	
	$\checkmark$	$\checkmark$
Facial Expressions	Sentences	
Pointing	Sign Language	
Gestures	Pictures/Symbols (e.g., PECS)	
Leads people to items	Communication Board (Describe below)	
Babbling (e.g., "ba-ba-da-da")	Communication Device (e.g., iPad app) (Describe below)	
Words	Other (Describe below)	
Other:		
,	□ No □Unknown	
Are they frustrated with communication?	□No □Unknown	
What is their reaction?		
Do you have concerns about stuttering?	□No	
Does your child have difficulty understanding what is	s said to them? (e.g. following directions) $\Box$ Yes $\Box$ No	
Do you have difficulty understanding your child's spe	eech?	
If yes, what percentage do you understand (circle)?	□Less than 50% □50-75% □75-90% □Greater than \$	90%

Does your child have difficulty with feeding/swallowing (e.g., coughing, choking, gagging)? 

Yes 
No
If yes, please explain: \_\_\_\_\_\_

Does your child use a pacifier? **Yes Does** your child suck their thumb and/or fingers? **Yes No**